

Category	Guidance to Response	Response (complete to the best of your knowledge)
Title of SCI		Building Youth Peace Frameworks through the Messenger of Peace
Objective of the SCI	Project expected result	To design a comprehensive policy framework for youth empowerment in Bangladesh under the Messenger of Peace (MoP) Program, promoting peace, social justice, and resilience in communities. The framework will focus on engaging youth in conflict resolution, leadership, and social cohesion, enabling them to be active participants towards a more peaceful and just society lesson learned from the MENA region.
Location	Country, District, State, City	Bangladesh
Urban/Peri-Urban/Rural	Select one option	Urban
Target Population group	Youth/Children/Women/PWDs/Refugees/IDPs/Elderly	Youth
Direct Beneficiary	Specify by number, gender, and age ranges	50, 25 Male and 25 Female
Implementation Method	Tools/techniques used: (conflict analysis, mediation, etc.)	The MENA region provides valuable lessons on youth peace building, social justice, and community resilience that can be adapted into the Messenger of Peace (MoP) Program in Bangladesh. Tunisia, Jordan, and Morocco, for example, have been successful in their policy-driven youth participation in peace building, conflict resolution programs, and social justice community programs. Tunisia's National Youth Dialogue is an example of how youth participation in government can be a pathway to social cohesion, and Jordan's peace education initiatives stress the

		importance of leadership training to prevent violence. Embracing these paradigms, Bangladesh's MoP policy formulation should focus on empowering youth through formal conflict resolution training, leadership training, and policy advocacy. Also, integrating awareness campaigns, social entrepreneurship, and peace platforms online—such as MENA's youth movements—can strengthen Bangladesh's peace building and social justice approach.
Positive Peace Pillar Alignment	Primary and secondary PP pillars overlap	The Messenger of Peace (MoP) Program in Bangladesh aligns with the Positive Peace Framework by bolstering key pillars underpinning sustainable peace and social justice. To begin with, it is pro-governmental by engaging policymakers in youth-peace processes and enhances human capital through leadership ability and conflict management training. It promotes good neighborhood relations by engaging in greater dialogue and community mediation. It also intersects with secondary pillars such as acceptance of other people's rights through campaigns on diversity and inclusion, minimal corruption through stressing ethical leadership, and a positive business environment through the integration of social entrepreneurship into peace building. By doing so, the MoP Program is confident to make inputs to short-term conflict resolution as well as long-term peace building structures in Bangladesh.
Rotary International Area of Focus Alignment	Primary RI Area of Focus overlap	The Messenger of Peace (MoP) Program of Bangladesh is designed according to the Areas of Focus of Rotary International, with key emphasis on empowering Peace building and Conflict Prevention through the development of youth with leadership, conflict resolution, and mediation skills to help foster social cohesion. It also promotes Basic Education and Literacy through peace education, workshops, and awareness building equipping young people with social justice and nonviolent communication

		knowledge. Furthermore, the program overlaps with Community Economic Development by merging social entrepreneurship and volunteer-driven projects that support enhanced sustainable peace programs. The overlap ensures that the MoP Program assists in advancing Rotary's international mission of promoting peace, education, and sustainable community development in Bangladesh.
SDG Alignment	17 SDGs overlap	The Messenger of Peace (MoP) Programme in Bangladesh supports several Sustainable Development Goals (SDGs), including SDG 4 (Quality Education) through provision of peace education and conflict resolution skills for youth, SDG 5 (Gender Equality) through enhancement of equal engagement of young women and men in leadership and peace building, and SDG 8 (Decent Work and Economic Growth) through enabling social entrepreneurship and youth enterprise. It fosters SDG 10 (Reduced Inequality) through grassroots mobilization and advocacy of marginalized communities and promotion of social justice, contributes to SDG 11 (Sustainable Cities and Communities) by fostering social cohesion, and advocates for SDG 16 (Peace, Justice, and Strong Institutions) by youth peace building and policy mobilization. The program further promotes SDG 17 (Partnerships for the Goals) by promoting collaborations between government, civil society, and global partners towards sustainable development. Through these confluences, the MoP Program is in the vanguard of driving Bangladesh's journey towards a peaceful, equitable, and sustainable future.
Impact's Sustainability	How/if the project expected to sustain the achieved results	The Messenger of Peace Program in Bangladesh is rendered sustainable by training in youth leadership, collaboration with communities, and policy advocacy for the integration of peace building interventions into local governance and national policies. Collaborations with Rotary International

		<p>and other organizations will provide long-term resources and support, and continuous monitoring and evaluation will ensure the program's efficacy and adaptability for long-term success. These strategies ensure the outcomes of the program will continue to benefit communities beyond its initial duration. Key Activities Include:</p> <ol style="list-style-type: none"> 1. National Peace Forum: <ul style="list-style-type: none"> ○ Opening Ceremony with keynote speeches from national leaders, UN/NGO partners, and Rotary International. ○ Leadership & Advocacy Training Workshops. ○ Thematic Roundtable Discussions led by youth. 2. Ongoing Working Groups: <ul style="list-style-type: none"> ○ Formed during the forum to follow up on peace initiatives, campaigns, or policy advocacy throughout the year. <ul style="list-style-type: none"> • Total Delegates: 50 youth representatives (rover scout) from all eight divisions of Bangladesh (age 16–25), including marginalized and underrepresented groups. • Facilitators/Staff: 10–12 program staff, trainers, and volunteers. • Stakeholders & Guests: 7–8, including: <ul style="list-style-type: none"> ○ Government ministries (Youth, Education, Local Government) ○ UN agencies (UNDP, UNICEF, UNESCO) ○ Rotary International partners ○ Civil society organizations • Lead Moderator: A nationally recognized Youth Facilitator or Peace Ambassador, trained through the Messenger of Peace program.
--	--	---

		<ul style="list-style-type: none"> • Session Facilitators: Peace education trainers, Rotary partners, and experienced youth workers. <p>Discussions will focus on strategic peace building priorities relevant to youth and national development:</p> <ol style="list-style-type: none"> 1. Youth in Peace & Security (YPS Agenda) 2. Conflict Prevention and Mediation in Schools and Communities 3. Mental Health, Trauma, and Healing in Conflict-Affected Areas 4. Youth Employment, Social Entrepreneurship & Livelihoods for Peace 5. Policy Advocacy & Youth Engagement in Governance <p>Each delegate will contribute based on their regional context, allowing for knowledge-sharing and cross-regional collaboration.</p>
--	--	--

Activity (Required steps/list of tasks to carry out the SCI)	Target/Objective (The desired result)	Baseline (A reference point to evaluate performance)	Indicators (Quantitative or qualitative parameters to assess progress and success)	Means of Verification (Methods and tools to collect data that shows the achievement of an indicator)
Youth Leadership Training and Capacity Building	Empowering youth to become peacebuilding and	Limited youth involvement in peace processes	What is Involved: Training on leadership, communication, conflict resolution, project planning, and	Certificates of training completion, feedback surveys, follow-up reports

	conflict resolution leaders		<p>advocacy. Includes group work and peace project design.</p> <p>Who Will Teach: Peace educators, NGO trainers, Messenger of Peace alumni, and guest speakers from Rotary and government.</p> <p>How It Will Be Planned: Participants selected through open process. Training held over 2days with follow-up mentoring and support.</p> <p>Major Themes: Peace building, leadership, inclusion, civic engagement</p>	
Policy Advocacy and Integration	Make peacebuilding easier for youths and integrate it into local and national policies	Few youth in peacebuilding policy	Minimal youth representation in peacebuilding policies	Policy documents, government reports, minutes of advocacy meeting
Monitoring and Evaluation	Ensure program success and responsiveness over the time	No established M&E system in youth peacebuilding programs	Number of M&E reports and program adjustments based on findings	M&E reports, measuring progress, stakeholder and program members' responses

Item (add additional rows if necessary)	Amount (USD)	Description
Travel/transportation		
Ground transportation	\$130	Local travel to workshop venue and stakeholder meetings
Accommodations	\$100	One or two-night stay during for trainers and trainees of the workshop
Other	\$40	Travel contingency or local fare support for participants
Direct project costs		
Materials/supplies	\$180	Printed handouts, workshop materials, MoP policy guides
Stationary	\$80	Notebooks, pens, folders, flip charts
Equipment	\$100	Renting multimedia equipment (projector/speaker for 2–3 sessions)
Other	\$50	Internet/data, minor logistics for events
Other expenses		
Refreshments	\$180	Snacks, tea and breakfast, lunch and dinner during workshops (3–4 sessions)
Documentation	\$60	Photos/videos and basic report design
Communications	\$50	Outreach, mobile/internet communication with stakeholders
Contingency (approx. 3%)	\$30	Unforeseen costs
Total (USD)	\$1000	

ACKNOWLEDGEMENT AND SIGNATURE

I acknowledge that my proposal necessitates approval from the Otto and Fran Walter Rotary Peace Center to obtain funding.

I am aware of my responsibility to keep abreast of the latest guidance regarding travel restrictions and quarantine policies in countries I plan to visit for my SCI. Additionally, I commit to researching entry restrictions and policies in those countries.

I agree that all funding decisions will be made by the Peace Center, and that I will not receive additional funding beyond what I have included in my proposed budget.



I commit to providing updates regarding my SCI to the Peace Center.

I affirm that the information presented in this proposal is accurate to the best of my knowledge.

In the event that the funds provided by the Peace Center are not utilized for the specified activity outlined in this proposal, or if the proposed activity does not come to fruition, I agree to return all allocated funds.

Date & Signature of Rotary Peace Fellow

A handwritten signature in black ink, appearing to read 'Harun or Rashid', is shown within a light gray rectangular box.

27/04/2025

MD HARUN OR RASHID